

[Time: 2 ½ Hours]

[ Marks:80]

Please check whether you have got the right question paper.

- N.B: 1. Attempt all questions.  
2. All questions carry equal marks.

Q.1

A Discuss in detail the techniques of Pranayama and Pratyahara and explain its benefits and results. 20

OR

B Critically evaluate the concepts of Yamas and Niyamas in detail with their ethico-spiritual significance. 20

Q.2

A Evaluate in brief the nature of Dharana and Dhyana and state differences and importance in the process of mental concentration and meditation. 20

OR

B Explain in detail samadhi and its different types and bring out the spiritual significance in the eight-fold path of yoga. 20

Q.3

A Difference between Siddhis and Vibuthis and explain how they act as obstacles in achieving Samadhi with suitable examples. 20

OR

B Give an account on the concept of Kaivalya as the ultimate goal of yoga and explain the role of God (Ishvara) and Pranava (Om) in attaining liberation. 20

Q.4

A Explain Bal Gangadhar Tilak's concept of Karma Yoga as stated in Gita Rahasya. 20

OR

B Illustrate Sri Aurobindo's concept of Integral Yoga. How does it differ from traditional yoga systems? Explain 20

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[Time: 3 Hours]

[ Marks:100]

- N.B: 1. Attempt all questions.  
2. All questions carry equal marks.

- Q.1** 20  
a) Explain in detail Rena Descartes methodic doubt with its features and application.  
OR  
b) Bring out Spinoza's notion of 'substance' how does it lead to monism?
- Q.2** 20  
a) Give an account of Berkeley's concept of 'Esse-est-percipi'.  
OR  
b) Explain Hume's view on causal relation as 'constant conjunction' between two events.
- Q.3** 20  
a) Describe the role of the faculty of sensibility in Kant's epistemology.  
OR  
b) Discuss in details Kant's views on causality.
- Q.4** 20  
a) Elaborate on how Carnap's approach would analyse a traditional philosophical problem.  
OR  
b) State Bradley's theory of internal relations.
- Q.5** 20  
Write a short note. (any two)  
a) Leibnitz nature of substance  
b) John Locke's rejection of innate ideas  
c) Copernican revolution in philosophy  
d) Pragmatism - C. S. Pierce

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[Time: 3 Hours]

Marks:100

N.B: 1. Attempt all questions.

2. Figures to the right indicate marks to each question.

Q.1 a) Discuss the problem of religious language and explain Thomas Aquinas' solution to this problem. 20

OR

b) Why has religious language been regarded as 'non-cognitive'? Explain the role and purpose of religious language according to this perspective.

Q.2 a) Briefly describe the characteristics of mysticism as found in the bhakti tradition. 20

OR

b) Discuss mysticism with reference to Buddhism.

Q.3 a) Elucidate Augustine's response to the problem of evil. 20

OR

b) Briefly explain Leibiz's response to the problem of evil. 20

Q.4 a) Examine how Plato defends the idea of the soul's immortality in Phaedo. 20

OR

b) Critically evaluate Kant's argument of immortality as a postulate of morality.

Q.5 Write notes on any two of the following. 20

- Paul Tillich's theory of religious language.
- William James' analysis of mystical experiences
- Hume and Epicurus' views on Problem of Evil.
- Problem of the resurrection of the soul.

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[Time: 2.5 Hours]

Marks:80

N.B: 1. Attempt all questions.

2. Figures to the right indicate maximum marks to each question.

Q.1 a) Explain how ecofeminism links environmental degradation with systems of gender-based oppression and inequality. 20

OR

b) Critically examine Aldo Leopold's concept of the *Land Ethic*. How does it challenge traditional anthropocentric ethical frameworks? 20

Q.2 a) What ethical principles underpin the Buddhist approach to the environment? How do these principles promote ecological sustainability and mindful living? 20

OR

b) Discuss how Vedic-Puranic perspective contribute to modern environmental ethics. 20

Q.3 a) Define *Business Ethics*. Discuss the major models or approaches to ethical decision-making in business. 20

OR

b) Should corporations balance profit-making with social responsibility? Critically evaluate the arguments for and against Corporate Social Responsibility (CSR). 20

Q.4 a) Evaluate Peter Singer's utilitarian argument that individuals in affluent societies have a moral duty to alleviate global poverty and suffering. 20

OR

b) Discuss obligations to future generations with reference to environmental sustainability and intergenerational justice. 20

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[Time: 3 Hours]

[ Marks:100]

- N.B: 1. All questions are compulsory.  
2. All questions carry equal marks.

- Q.1 20  
a) Examine in detail the concept of Nishkamakarma yoga in Bhagavad Gita.  
OR  
b) Explain the concept of karma, akrama, and vikarma as stated in Bhagavad Gita.
- Q.2 20  
a) Explain bhakti yoga as a path of liberation discussed in Bhagavad Gita.  
OR  
b) Evaluate the path of knowledge discussed in Gita.
- Q.3 20  
a) Critically evaluate M.K. Gandhi's commentary on Bhagavad Gita with reference to anasakti yoga and ahimsa.  
OR  
b) Discuss Tilak's 'Karmayogashastra' as a critical analysis of method of action.
- Q.4 20  
a) Describe the concept of Stitaprajna as stated in Bhagavad Gita.  
OR  
b) Bring out the contemporary relevance of Lokasngraha as depicted in Bhagavad Gita.
- Q.5 20  
Write notes on **any two** of the following-  
a) Yajna Chakra  
b) Karma Yoga  
c) Dr. Ambedkar's critique of Bhagavad Gita  
d) Daivasur Sampat

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Time : 3 hours

Mark: 100

N.B. 1) Attempt all the questions.

2) Figures to the right indicate full marks.

Q.1 A) What is the modern classification of proposition? State the truth conditions of compound propositions in detail. (20)

OR

Q.1 B) Determine whether the following statement forms are tautologous or not using shorter truth table method. (Any Five) (20)

- 1)  $\{ [ p \vee (r \cdot \sim r) ] \cdot p \} \supset \sim (r \cdot \sim r)$
- 2)  $[(p \vee q) \cdot p] \supset \sim q$
- 3)  $[ (p \supset q) \cdot (q \supset r) ] \cdot \sim (p \supset r)$
- 4)  $(p \cdot q) \cdot (p \supset \sim q)$
- 5)  $(\sim p \vee q) \supset (\sim q \supset \sim p)$
- 6)  $(p \supset q) \equiv (\sim q \supset \sim p)$
- 7)  $(p \supset q) \vee (\sim q \supset p)$

Q.2 A) Explain in detail the rules of Conditional Proof and Indirect Proof as methods of deductive proof of validity of an argument. (20)

OR

Q.2 B) Construct a formal proof of validity for arguments from the following. (Any Five) (20)

- 1) 1.  $S \supset G$   
2.  $\sim S \supset E \quad / \therefore G \vee E$
- 2) 1.  $E \cdot (F \vee G)$   
2.  $(E \cdot G) \supset \sim (H \vee I)$   
3.  $(\sim H \vee \sim I) \supset \sim (E \cdot F) \quad / \therefore H \equiv I$
- 3) 1.  $S \supset (T \supset U)$   
2.  $U \supset \sim U$   
3.  $(V \supset S) \cdot (W \supset T) \quad / \therefore V \supset \sim W$
- 4) 1.  $N \supset [(N \cdot O) \supset P]$   
2.  $N \cdot O \quad / \therefore P$
- 5) 1.  $(L \vee M) \vee (N \cdot O)$   
2.  $(\sim L \cdot O) \cdot \sim (\sim L \cdot M) \quad / \therefore \sim L \cdot N$
- 6) 1.  $A \supset (B \cdot C)$   
2.  $C \supset D$   
3.  $D \quad / \therefore A$
- 7) 1.  $(C \vee B) \supset (C \cdot D)$   
2.  $(C \vee E) \supset F$   
3.  $C \vee B \quad / \therefore F$

Q.3 A) Explain in detail the concepts of singular and general propositions and propositional function. (20)

OR

B. I Symbolize the following propositions using appropriate quantifiers and propositional functions. (Any Four) (08)

- 1) No sportsmen are bookworms.
- 2) Snakes are not mammals.
- 3) Nurses are care-givers.
- 4) Some violinists are wealthy.
- 5) All art forms are imaginary.
- 6) There are mermaids.

B. II Construct formal proof of validity for the following inferences with the help of the rules of Quantificational Logic (Any three) (12)

- 1)
  1.  $(x)(Hx \supset Px)$
  2.  $(x)(Px \supset Mx)$
$$\therefore (x)(Hx \supset Mx)$$
- 2)
  1.  $(x)(Dx \supset \sim Ex)$
  2.  $(x)(Fx \supset Ex)$
$$\therefore (x)(Fx \supset \sim Dx)$$
- 3)
  1.  $(x)(Cx \supset Vx)$
  2.  $(\exists x)(Hx \cdot Cx)$
$$\therefore (\exists x)(Hx \cdot Vx)$$
- 4)
  1.  $(\exists x)(Yx \cdot Zx)$
  2.  $(x)(Zx \supset Ax)$
$$\therefore (\exists x)(Ax \cdot Yx)$$
- 5)
  1.  $(x)(Fx \supset Gx)$
  2.  $(\exists x)(Fx \cdot \sim Gx)$
$$\therefore (\exists x)(Gx \cdot \sim Fx)$$

Q.4 A) Define Fallacy. Elaborate upon the various types of fallacies of defective induction. (20)

OR

B) State the fallacies in following arguments and support your answer with appropriate reasons. (any Five) (20)

- 1) Believe what I'm saying, or I'll make things difficult for you
- 2) "We need to reduce pollution." "What about unemployment? That's a bigger problem."
- 3) He started exercising and then got sick, so exercise made him sick.
- 4) Whenever I wear my new shirt, my day goes well. So this shirt must be changing my luck.
- 5) Each brick is light, so the building must be light.
- 6) Her opinion on climate change is worthless because she's uneducated.
- 7) I deserve to win because I worked so hard and want it badly.

Q.5 Write notes on any two of the following (20)

- 1) Shorter truth table method.
- 2) Rules of Inference.
- 3) Individual constant and individual variable.
- 4) Fallacies of ambiguity.

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